

Speaking

Personal introduction	Discussion of the picture	
Criteria		
5	No problems with understanding, can speak of facts and personal opinions. Can react spontaneously to the changing flow of the conversation. Uses complex structures and diverse sophisticated vocabulary	5
4	Might ask to repeat a question. Generally can react spontaneously to the changing flow of the conversation. Attempts to use complex structures and vocabulary, mistakes don't interfere with comprehension	4
3	Needs time to react to the changing flow of the conversation and paraphrasing of the questions. Uses simple grammar structures and vocabulary	3
2	Hesitates a lot. The interaction is difficult, recites prepared text. Very simple grammar structures and vocabulary, pauses	2
1	Speech is slow, hard to understand, needs a lot of the examiners' effort to go on	1
0	Communication failure	0

Examiners' notes:

Picture: _____			
Grammar and vocabulary		Communicative task	
3	Uses complex structures and diverse sophisticated vocabulary	Speaks to the point, gives clear explanations of the biological process	4
2	Attempts to use complex structures and vocabulary, mistakes don't interfere with comprehension	Hesitates in giving clear explanations of the biological process	3
1	Uses simple structures and vocabulary; repetitions	Hesitates and needs help from the examiners. Speaks too generally of the biological process	2
0	Wrong words, grammar mistakes make the speech incomprehensible	Can describe the biological process with great difficulties. Uses only the words given in the picture	1
Discourse management		Communication failure	0
1	Cohesion/logic/linking words	Pronunciation	
1	Academic style	(generally) Clear, intelligible, correct word stresses	1
Total:		Affects understanding badly	0

Examiners' signatures: _____
